



## Negusie Mengistu

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**Work:** Debarq University, P.O.Box 90 Debarq (Ethiopia)

### ABOUT ME

Mr. Negusie Abuhay Mengistu is working as an instructor and researcher at Debarq University. He has an MSc degree in Rural Development and has a great interest in working on rural development intervention areas. He also supervises undergraduate students' research work, community-based, and field project work. He is looking for new opportunities in the area of Rural Development and Agricultural Extension.

### WORK EXPERIENCE

#### Editorial assistant of Ras Dejen Journal of Sciences

*Debarq University* [ 11/04/2025 – Current ]

City: Debarq | Country: Ethiopia

I have been assigned as an Assistant Editor in the Ras Dejen Journal of Sciences administered by Debarq University. I have been assigned to represent the College of Agriculture and Environmental Sciences, Debarq University, Ethiopia.

#### Lecturer

*Debarq University* [ 10/03/2024 – Current ]

City: Debarq | Country: Ethiopia

1. Teaching undergraduate Rural Development and Agricultural Extension, and Agricultural Economics students
2. Doing demand-driven research in livelihoods, food security, rural development, income, poverty, vulnerabilities, agricultural extension, Indigenous knowledge systems, microfinance, and other socioeconomic research.
3. Delivering community services on climate change adaptation strategies, livelihood, food security, self-help group formation, gender sensitive interventions, agricultural extension services, and other community-based field project interventions.
4. Consult undergraduate students in research proposal and research paper writing done on Rural Households Poverty Reduction Strategies, Role of Rural Saving and Credit Cooperatives on women Empowerment, Role of Micro and Small-Scale Enterprises on Employment Opportunities, household saving habits, and many other research areas, both at Woldia and Debarq universities.
5. Supervise undergraduate Rural Development and Agricultural Extension students on the planning, implementation, and Evaluation phases of community-based field project works.
6. Deliver training for graduate students on employability skills and Job readiness in collaboration with Dereja.com and Debarq University.
7. Deliver training on the relationship among Child trafficking, poverty, and Food Insecurity for Debarq City Administration workers/experts selected from different offices.
8. Facilitate online learning at Debarq University as a member of a committee organized by the Ministry of Science and Higher Education, and Arizona State University.

9. Participating in Seminars, Conferences, and training organized by Woldia, Hawassa, Welkite, and Debank universities.
10. Participating in Mega project works on "Integrated agriculture and sustainable development" implemented by Woldia University.

## Head Department of Rural Development and Agricultural Extension

**Woldia University** [ 15/11/2022 – 09/03/2024 ]

City: Woldia | Country: Ethiopia

- Plan departmental works annually and quarterly by monthly breakdowns.
- Monitor and evaluate planned activities in collaboration with committees organized within the department.
- Prepare a performance report based on the plan for the quarterly and the year.
- Facilitate academic activities, Research, and Community services intervention conducted by the Department of Rural Development and Agricultural Extension at Woldia University.
- Fulfilling stationery and other important inputs in discussion with the College of Agriculture and other higher officials at Woldia University.
- Monitor teaching and research activities of the undergraduate students and academic staff within the department.
- Prepare schedules for teaching, exams, and research presentations
- Initiating teaching and research plan discussions within the department and, with the dean's concurrence, for implementation of department plans.
- Encourage the college to share responsibility both for making departmental decisions and for implementing the results of those decisions.
- In addition to teaching and research work, I have centrally managed the overall activities of the department.
- Acting as an intermediary between the department, college, and university administration.
- participating in the university's academic council decisions.
- Representing the department both within the university and other organizations
- organizes different subcommittees within the department for effective teaching, research, and community services by the department.

## LECTURER AND RESEARCHER-WOLDIA UNIVERSITY

**Woldia University, Ethiopia** [ 02/12/2020 – 09/03/2024 ]

City: Woldia | Country: Ethiopia | Business or sector: Activities of extraterritorial organisations and bodies

1. Teach undergraduate students on rural development courses, sociology, agricultural extension, rural innovation, and other basic courses in the Department of Rural Development and Agricultural Extension.
2. Teach undergraduate students in the college of agriculture on the Nutrition Sensitive Agriculture course, which is common for all departments in the college.
3. Doing demand-driven research in livelihoods, food security, rural development, income, poverty, vulnerabilities, agricultural extension, Indigenous knowledge systems, microfinance, and other socioeconomic research.
4. Delivering community services on livelihood security, food and nutrition security, self-help group formation, gender sensitive interventions, agricultural extension services, and other community-based field project interventions.
5. Consult students in research and community-based field project work.
6. Facilitating community services delivered by the Department of Rural Development and Agricultural Extension
7. Share experience with different universities and other governmental and non-governmental organizations.
8. participating in Seminars, Conferences, and training organized by Woldia University.
9. participating in Mega project works implemented by Woldia University.

**Department of** Rural Development and Agricultural Extension/ Address Woldia, Ethiopia

## Graduate Assistant-II

**Woldia University** [ 19/10/2018 – 01/12/2020 ]

City: Woldia | Country: Ethiopia

1. Teaching undergraduate students
2. Participate as a member in research on livelihoods, food security, rural development, and other socioeconomic research.

3. Consult undergraduate students in doing their research proposal and report writing.
4. participate as a member of community services conducted by the department.
5. participating in Seminars and training organized by Woldia University.

### **Graduate Assistant -I**

**Woldia University** [ 19/10/2017 – 18/10/2018 ]

City: Woldia | Country: Ethiopia

1. Teaching undergraduate students
2. Facilitate exams and other minor activities in the Department of Rural Development and Agricultural Extension
3. Consult students in research and community-based field project work.
4. Participating in Seminars, Conferences, and training organized by Woldia University.

### **Junior Instructor**

**Agarfa Agricultural Technical and Vocational Education and Training College** [ 14/12/2016 – 18/10/2017 ]

City: Agarafa, Bale Robe | Country: Ethiopia

- Teaching diploma-level students in the departments of Plant Science, Animal Science, and Natural Resource Management on team building and teamwork, workplace communication, response to hazards, and other common courses in the college.
- Participate in the technology transformation at the college
- Participate in the training given by the college

## **EDUCATION AND TRAINING**

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### **Masters of Science Degree in Rural Development**

**Hawassa University** [ 02/10/2019 – 02/12/2020 ]

Address: Hawassa, Ethiopia College of Agriculture, Piasa Campus, 05 Hawassa (Ethiopia) | Website: [www.hu.edu.et](http://www.hu.edu.et)

### **Bachelor of Science Degree in Rural Development and Agricultural Extension**

**Gondar University** [ 15/10/2014 – 02/07/2016 ]

Address: Maraki, Gondar Tseda, College of Agriculture and Natural Resource , 196 Gondar (Ethiopia) | Website: [www.uog.edu.et](http://www.uog.edu.et)

### **The Ethiopian University Entrance Exam Certificate**

**Delgi Senior Secondary and Preparatory School** [ 10/09/2010 – 07/08/2013 ]

Address: Delgi, Central Gondar, Delgi, Takusa District (Ethiopia)

### **The Ethiopian General Secondary Education**

**Delgi Senior Secondary and Preparatory School** [ 10/09/2010 – 10/08/2011 ]

Address: Delgi, Central Gondar, Delgi, Takusa District (Ethiopia)

## **LANGUAGE SKILLS**

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**Mother tongue(s):** Amharic

**Other language(s):**

**English**

**LISTENING C2 READING C2 WRITING C2**

**SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2**

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## SKILLS

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### Basic Computer Skill

Microsoft Word / Microsoft Office / Microsoft Powerpoint / Microsoft Excel

### Social Media Skills

Zoom / Facebook / Social Media: Whatsapp, Telegram, etc / LinkedIn

### Data Analyzing Software

Analyze Data Using SPSS / Analyze data using stata

## PUBLICATIONS

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[2022]

### [Rural Livelihood Vulnerabilities, Contributing Factors and Coping Strategies in Takusa Woreda, Northwestern Ethiopia](#)

Cogent Social Sciences

Link: <https://doi.org/10.1080/23311886.2022.2095746>

[2024]

### [The role of livelihood diversification strategies in the total household income in Takusa Woreda, Amhara Region, Ethiopia](#)

Cogent Social Sciences

[2024]

### [Farmer's adoption of indigenous knowledge-based off-farm and non-farm livelihoods and its determinants in Takusa Woreda, North-Western Ethiopia](#)

Cogent Economics & Finance

## HONOURS AND AWARDS

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[ 02/04/2025 ] Arizona State University

### **Certified trainer -Master Class Foundations for Excellence in Teaching (e-SHE)**

Certificate is recipients have completed a multilevel, rigorous process, which includes the following steps:

1. Receive 80% or higher as a participant in master class foundations for excellence in teaching online, aka master class (25 hours)
2. Observe a facilitator leading master class (6-12 hours)
3. co-teacher master class (32 hours)
4. Facilitate master class (60 hours)

Skills of certified trainers include the ability to:

- Apply current practices in delivering training on a selected program
- Deliver proven facilitative skills to promote learner engagement , reflective practice, critical thinking, and skill acquisition.
- show mastery in delivering key training strategies commonly used such as , processing/process checks, and practice sessions.
- Use appropriate levels of intervention when managing difficult training situations , including disruptive learner behaviors.
- Initiate a personal plan of action to strengthen their online training and facilitation skill.

Dereja.com

### **Certificate of Training for Trainers**

The training for trainers is awarded on Employability skills and Job readiness by Dereja.com in collaboration with Debarq University, and Master card Foundation. The certificate is issued for delivering training on employability skills and job readiness for graduate students at Debarq University and Other educational institutions.

[ 23/04/2023 ] Wolkite University

### **Certificate of participation in fourth annual Research conference**

This certificate is awarded for presenting a research paper entitled "The role of indigenous knowledge practices in the diversification of livelihood activities in Takusa Woreda, North-Western Ethiopia" in the 4th annual research conference organized by Wolkite University.

[ 30/05/2023 ] Hawassa University

### **Certificate of participation in Research conference**

This certificate is awarded for presenting a research paper in the third annual national conference under the theme peace, governance, and development in transforming Ethiopia, hosted by Hawassa University, College of Law and Governance.

Woldia University

### **Certificate of participation in Research conference**

Awarded the certificate for presenting his research paper in the conference organized by Woldia University, Culture and indigenous knowledge Coordination Office.

[ 02/08/2016 ] Gondar university

### **Certificate**

- Certificate Award of Stood First and Graduated with Very great Distinction (CGPA 3.87)
- Certificate of Entrepreneurship Training given by the University of Gondar.
- Certificate of good performance for students in different semesters during my undergraduate program at the University of Gondar.

## **HOBBIES AND INTERESTS**

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### **Hobbies and interests**

I enjoy socializing with friends and coworkers outside of my normal working conditions.

- Solving problems
- Conducting research and projects
- Reading academic and history books
- participating in conferences