Miltiadis Karazoupis is a multi-faceted individual based in Almyros, Greece, known for his work as an independent researcher in theoretical physics, with a specialization in Quantum Gravity, and concurrently as a dedicated Primary School Educator. His career bridges the gap between advanced theoretical research and foundational education, with a strong emphasis on STEM and the integration of computational thinking in learning.

In his capacity as a theoretical physicist, Miltiadis Karazoupis focuses on the critical intersection of fundamental physics, quantum information theory, and computation. He applies computational techniques to explore theoretical problems in Quantum Gravity and Computational Mathematics. His recent work, particularly in early 2025, includes the publication of several papers exploring discrete quantum gravity, computational approaches to theoretical physics, and new model of spacetime and gravity. He actively seeks collaboration and feedback from the scientific community, advocating for open scientific discourse.

Parallel to his research, Karazoupis is deeply involved in education. He serves as a Primary School Teacher, striving to enrich primary education through innovative methods, particularly in STEM and Inclusive STEM education. He is proficient in integrating educational technology platforms and digital tools into his teaching practices and is familiar with programming languages like Python, aiming to incorporate computational thinking into primary education.

Miltiadis Karazoupis is a member of the Hellenic Physicists Society and GFOSS / Open Technologies Alliance. He is also recognized for his contributions as a Digital Content Creator, Meta Developer, Google Developer, and Google Cloud Innovator. Furthermore, he is an Ambassador for the "Safe Internet for Kids" Program, highlighting his commitment to broader educational and digital safety initiatives. His work reflects a strong interest in bridging theoretical physics with computational methods and advancing scientific understanding through open collaboration, while also fostering a strong foundation in STEM and computational thinking for young learners.