



CURRICULUM VITAE

SATISH PRAKASH CHAND

PERSONAL DETAILS

NAME : SATISH PRAKASH CHAND
EMPLOYMENT : FIJI NATIONAL UNIVERSITY (Assistant Professor in Education)
DATE OF BIRTH : 16 JANUARY 1971
PLACE OF BIRTH : MISSION HOSPITAL, BA.
MARITAL STATUS : MARRIED
ADDRESS : P.O.BOX 4376
LAUTOKA
e-mail : satish.chand@fnu.ac.fj
Mobile contact : +679 8641721

Google Scholar: <https://scholar.google.com/citations?user=b-iaQK8AAAAJ&hl=en&oi=ao>

Vaccination status : Fully vaccinated BRN no. 464484
Passport No. : P00017998

EDUCATION:

PRIMARY : RABULU INDIAN SCHOOL
SECONDARY : TAVUA COLLEGE
TERTIARY : USP
Uni. Fiji
U.S.P
L.T.C.

QUALIFICATION

Doctor of Philosophy (PhD) -- University of the South Pacific (April 2021)

**MASTER OF EDUCATION IN
EDUCATIONAL LEADERSHIP** - 2010 (University of Fiji)

**POSTGRADUATE DIPLOMA
IN EDUCATIONAL LEADERSHIP** - 2009 (University of Fiji).
BACHELOR OF ARTS (EDUCATION/GEOGRAPHY) - 2001 (U.S.P)
DIPLOMA IN HINDI - 1996 (NEW DELHI)

DIPLOMA IN ED. ADMIN. - 1995 (U.S.P)

TEACHERS' CERTIFICATE - 1990 (L.T.C)

N.Z.U.E - 1988
N.Z.S.C - 1987
F.J.C - 1986

EMPLOYMENT HISTORY

1990 – Sept 2008 – Primary School teacher Employer: Ministry of Education
1990 – 1999: Assistant Teacher
2000-2002: Executive Teacher
2003-2004: Assistant Teacher
2005-2006: Executive Teacher
2007-2008: Assistant Headteacher
2008 (Sept) – 2009: Lecturer in Education – Lautoka Teachers College
2010 – 2020: Lecturer - Fiji National University
2012- 2013: Practicum Coordinator
2015-2017 (Oct): Head of Department - Primary
2017 (July) – 2020 (Aug): Head of School – Education
2020 (Aug- to- April) – Lecturer in Education
2021(April-to-date) – Assistant Professor in Education

UNIVERSITY LEADERSHIP

Practicum Coordinator - Primary – 2011 – 2013
Head of Department Secondary - Aug – October 2015
Head of Department Primary - Oct 2015 – June 2017
Head of School – Education - June 2017 – July 2020, July 2025 to Nov 4th, 2025
Associate Dean – Learning & Teaching (Actg) – 5th Nov 2025 to date

INTERNATIONAL LEADERSHIP

Global Citizenship Foundation - Steering Committee: International Conference on Transformative Education 2023-2025
OCIES NERO committee member – 2024-2025

PROGRAMME DOCUMENTS DEVELOPED

Wrote original program document for BEd (Primary) – 2017
Wrote original program document for Postgraduate Diploma in Education – 2017
Wrote original program document for Master’s in Education – 2017

COURSES DEVELOPED AND REVIEWED

Undergraduate
EDU500 – Human Development (2010)
EDU600 – Curriculum Development and Practice (2010, 2015)
EDU644 – Assessment and Evaluation (2018)
EDU554 – Curriculum Development and Practice (2018)
EDU577 – Human Development and Educational Psychology (2022)
EDU741 – Educational Research (2018, 2023)
Postgraduate
EDU821 – Advanced Curriculum and Instruction (2023)
EDU827 – Educational Leadership (2023)
EDU9XX – Mini thesis course developed for MEd (2024)

INVITES 2023 (February 2023)

Most recently I have also been recognised and invited as a panelist by Global Citizenship Foundation to participate in their 22nd Educational Leadership Forum Panel Discussion as a panelist on “Reimagining the Many Definitions of Learner Success.” [Global Citizenship Foundation | Pioneering Global Citizenship Education Worldwide](#)

INVITES 2022

Recognized as the Country Expert for the DEMED project to participate in the largest ever expert survey on education policies by a team of researchers based at the University of Glasgow, working on the European Research Commission funded project “[Democracy under Threat: How Education can Save it](#)” (DEM ED) . It covered centralisation of the curriculum, political education in school, teacher training and hiring practices, and teaching styles. I successfully participated in this survey providing relevant data for the project. https://v-dem.net/media/publications/dr_2022.pdf

STUDENT SUPERVISION

Ashmeen Lata - Master's by Thesis (Semester 1, 2024 - to date)

Richard Kumar – PhD (Semester 2, 2024 - to date)

Rohini Devi Chand – PhD (Semester 2, 2024- to date)

Tareti Ruaia – PhD (Semester 1, 2025)

THESIS EXAMINATIONS/REVIEWS

November 20th, 2025. Ms Fazilat Bibi: Impact of ICT-based strategies in the teaching and learning of chemistry at secondary level: A case study of Fijian secondary schools. Master of Arts in Education. (**Completion seminar- internal examiner**). Fiji National University.

Dec 2024 – Jan 2025 – Reshika Vandhu Kumar: Nurturing of culturally appropriate and competent assessments in agricultural education in Fiji. **International Examiner: PhD thesis:** Te Whare Wānanga o Awanuiārangi (New Zealand).

28/11/23. Teresa Noelita Narayan. Pedagogical practices in teaching reading comprehension in lower primary school: the case of three primary schools in Fiji. Master of Arts. (**Completion seminar- internal examiner**). Fiji National University.

22/05/23. Rohini Devi Chand. Meeting the Psychosocial Needs of Students Through School-Based Counselling Services Delivery in Fiji Primary Schools. Doctor of Philosophy (PhD). (**Candidature defence – internal review**). Fiji National University.

RESEARCH PUBLICATIONS (International Journals)

- Chand, S. P. (2025a). Challenges in implementing constructivist approaches: exploring teachers' experiences in Fijian primary school classrooms. *The Australian Educational Researcher*. <https://doi.org/10.1007/s13384-025-00870-0>
- Chand, S. P. (2025b). Exploring teachers' perceptions, practices, and attitudes towards the use of intended learning outcomes in the classroom. *SAGE Open*, 15(3). <https://doi.org/10.1177/21582440251365751>
- Chand, S. P. (2025c). Methods of data collection in qualitative research: Interviews, focus groups, observations, and document analysis. *Advances in Educational Research and Evaluation*, 6(1), 303–317. <https://doi.org/10.25082/aere.2025.01.001>
- Chand, S. P., & Kumar, K. K. (2025). The role of preschool and primary school teachers in curriculum development. *Research on Preschool and Primary Education*, 3(1), 157–165. <https://doi.org/10.55976/rppe.320251381157-165>
- Kumar, K. K., Chand, S. P., Ali, R., & Kumar, S. L. (2025). Investigating students' leisure-time reading preferences in upper primary classrooms in Fiji. *International Electronic Journal of Elementary Education*, 17(4), 519–528. <https://doi.org/10.26822/iejee.2025.396>
- Reddy, R. R., Raj, S. D., & Chand, S. P. (2025). The role of e-learning platforms in enhancing teaching effectiveness in Fijian schools: Challenges and strategies for improvement. *The International Education Journal: Comparative Perspectives*, 24(1), 23–41. <https://doi.org/10.70830/iejcp.2401.210876>
- Devi, R., & Chand, S. P. (2024). In-service teachers' perceptions and challenges in online assessments amid COVID-19. *The International Journal of Assessment and Evaluation*, 31(2), 85–103. <https://doi.org/10.18848/2327-7920/CGP/v31i02/85-103>
- Chand, R. R., & Chand, S. P. (2024). Teachers' perceptions of the use of multimedia systems for teaching and learning science in primary classrooms in Fiji. *The International Journal of Technologies in Learning*, 31(2), 163–178. <https://doi.org/10.18848/2327-0144/cgp/v31i02/163-178>
- Chand, S. P. (2024). Teacher's views on professional learning and development in primary schools in Fiji. *Asia Pacific Education Review*, 25. <https://doi.org/10.1007/s12564-024-10004-3>
- Chand, S. S., & Chand, S. P. (2024). Parental engagement and student acquisition of literacy skills in primary classrooms in Fiji. *Educational Review*, 1–17. <https://doi.org/10.1080/00131911.2024.2373243>

- Chandra, S. P., & Chand, S. P. (2024). Reading with understanding in a lower primary classroom: a learning journey to improve teacher practice and student learning outcomes. *Reading Psychology*, 45(5), 431-458. <https://doi.org/10.1080/02702711.2024.2309344>
- Tagimaucia, V., D'Souza, S. G., & Chand, S. P. (2024). Exploring Online Physical Education Teaching: What Have We Done and What Have We Learnt? *International Review of Research in Open and Distance Learning*, 25(1), 127-151. <https://doi.org/10.19173/irrodl.v25i1.7431>
- Chand, S. P. (2024). Bridging the Gaps in Quality Education. *The Educational Review, USA*, 8(2), 202-210. <http://dx.doi.org/10.26855/er.2024.02.001>
- Chandra, S. P., Kumar, S., & Chand, S. P. (2024). Evaluating the importance of ICT in education and its integration into Fiji's educational framework. *Journal of Contemporary Education Theory & Artificial Intelligence*, 1(2), 1-5. <https://www.cmjpublishers.com/wp-content/uploads/2024/02/evaluating-the-importance-of-ict-in-education-and-its-integration-into-fijis-educational-framework.pdf>
- Chand, S. P., & Pillay, K. (2024). Understanding the fundamental differences between formative and summative assessment. *Global Scientific and Academic Research Journal of Education and Literature*, 2(2), 6-9. <https://gsarpublishers.com/wp-content/uploads/2024/02/GSARJEL052024-Gelary-script.pdf>
- Tulomana, J., Tagimaucia, V., & Chand, S. P. (2023). Assessing the Readiness of Pre-service Teachers to Teach English to ESL Learners in Fijian Secondary Schools. *BELT - Brazilian English Language Teaching Journal*, 14(1), e44931-e44931. <https://doi.org/10.15448/2178-3640.2023.1.44931>
- Singh, D., Chand, S. P., Kumar, K. K., & Ali, R. (2023). Effectiveness of literacy and numeracy in commerce subjects among secondary schools in Fiji. *Journal of Education and Learning (EduLearn)*, 17(3), 447-454. <https://doi.org/10.11591/edulearn.v17i3.20873>
- Chand, S. P. (2023). Constructivism in Education: Exploring the Contributions of Piaget, Vygotsky, and Bruner. *International Journal of Science and Research (IJSR)*, 12(7), 274-278. <https://doi.org/10.21275/sr23630021800>
- Kumar, K. K., Ali, R., Chand, S. P., & Kumar, S. L. (2023). Forced, Fooled or Free Will: Exploring Narratives and Counter-Narratives of Indenture in Fiji. *Diaspora Studies*, 16(2), 121-141. <https://doi.org/10.1163/09763457-tat00004>
- Raj, R. P., & Chand, S. P. (2023). Access and Equity: The Relationship Between Parent's Socioeconomic Status and Secondary School Student's Academic Achievement. *International Journal of Instruction*, 16(3), 1013-1032. <https://doi.org/10.29333/iji.2023.16354a>
- Nayasi, K., Qabale, I., Tagimaucia, V., & Chand, S. P. (2022). Readiness to teach for cultural inclusivity and sustainable learning: Views of preservice primary teachers in Fiji. *Issues in Educational Research*, 32(3), 1020-1044.

<http://www.iier.org.au/iier32/nayasi.pdf>

- Chand, S. P. (2022). Teacher Perception, Practices, and Attitudes Towards Approaches to Learning. *Journal of Positive School Psychology*, 10004-10015.
<https://journalppw.com/index.php/jpsp/article/view/9512>
- Chand, S. P., Devi, R., & Tagimaucia, V. (2022). Fijian Students' Reactions to Required Fully Online Courses during Covid-19. *International Journal of Instruction*, 15(2), 847-860. https://www.e-iji.net/dosyalar/iji_2022_2_46.pdf
- Chand, B. A., & Chand, S. P. (2022). Using Standard Hindi and Fiji Hindi in Primary School Curriculum and Communities in Fiji. *Journal of Language and Linguistic Studies*, 18(2), 1247-1260.
<http://www.jlls.org/index.php/jlls/article/viewFile/3061/1093>
- Singh, S., & Chand, S. P. (2022). Effects of the Examination-Driven Education System on Teachers and Students in Primary Schools in Fiji. *International Journal of Assessment and Evaluation*, 29 (1), 57-65. <https://doi.org/10.18848/2327-7920/CGP/v29i01/57-65>
- Chand, S. P. (2016). Curriculum Development Challenges in Advancing Conversational Languages in Fijian Classrooms. *Fijian Studies*.14 (2), 47 - 55.
- Chand, S. P., Chand, R., & Prasad, R. (2016). Implications of policy directives on the teachers. *Research Journal of Commerce & Behavioural Science*, 6 (2), 37 – 41.
- Chand, S. P. (2016). Raising and Sustaining the Quality of Teaching in Fiji Classrooms. *Fijian Studies*.13 (2), 139 - 147.
- Chand, S. P. (2015). Challenges faced by curriculum developers in implementing multilingual education in Fiji classrooms. *Curriculum and Teaching*, 30 (1), 85 – 94.
- Chand, S. P. (2014). Living in a world of independence, interconnectedness and cultural diversity: The need to globalize the curriculum. *International Journal of Education and Research*. 2(11), 31 – 40.
- Chand, S. P. (2014). Contributing factors for successful practicum by primary teacher trainees. *Fijian Studies*.11 (2), 221 – 228.
- Chand, S. P. (2013). The status of teaching social studies in Fiji. *International Journal of Educational Sciences*. 5(4), 471-474.
- Chand, S. P. (2012). School dropouts in Fiji. *Research Journal of Social Science and Management*. 2(8), 23 – 28.
- Chand, S. P. (2012). The role of parents in maintaining discipline amongst form 4 secondary school students in Fiji. *Research Journal of Social Science and Management*. 2(6), 12 – 17.

RESEARCH REPORT

Thaman, K. H., Koya-Vakauta, C. F., Waqaliti, L., Lagi, R., Kumar, A., **Chand, S.**, Bai, A., Crossley, M., & McGrath, S. (2016). *Quality Teachers and Teacher Education in Fiji: Identities, Challenges & Priorities*. Fiji: The University of the South Pacific, University of Bristol, The University of Nottingham.

POLICY BRIEF

Thaman, K. H., Koya-Vakauta, C. F., Waqaliti, L., Lagi, R., Kumar, A., **Chand, S.**, Bai, A., Crossley, M., & McGrath, S. (2016). *Quality Teachers and Teacher Education in Fiji: Identities, Challenges & Priorities*. Fiji: The University of the South Pacific, University of Bristol, The University of Nottingham.

BOOK PAGES

Chand, S.P. (2016). Climate Change – the Voices from Fiji. ISBN: 978-982-98137-1-8.
Curbing the sea level rise Pages: 17-18

PUBLICATIONS (Teacher Union Journals)

Chand, S. P. (2014). Quality Public Education for Equity, Social Justice and Sustainable Development, in *Fiji Teachers Union Journal*, Volume 84, pages 33 – 34, Suva: Fiji.

Chand, S. P. (2015). Quality Education beyond 2015, in *Fiji Teachers Union Journal*, Volume 85, pages 31 – 32, Suva: Fiji.

Chand, S. P. (2016). Reclaiming the Rights of Teachers, in *Fiji Teachers Union Journal*, Volume 86, pages 27 – 28, Suva: Fiji.

PUBLICATIONS (other than research)

POETRY : National Library of Poetry (America) 1993
ISBN:1-56167-042-1
National Library of Poetry (America) 1994
ISBN:1-56167-042-1

ARTICLE : Challenges for the Teaching Profession in the New
Decade -Fiji Teacher's Union Journal -2012

PROFESSIONAL MEMBERSHIP

Oceania Comparative and International Education Society (OCIES)

PAPERS PRESENTED

Chand, S. (2025). Challenges in implementing constructivist approaches: Exploring teachers' experiences in Fijian primary school classrooms: Learning and Teaching Symposium 6 & 7 Nov, Fiji National University, Nasinu, Fiji.

Chand, S. (2022). Exploring the efficacy of constructive alignment in primary classrooms across Fiji. CHE Seminar Series presentation. 14th November 2022.

Chand, S.P.; Kumar, K. K. & Ali, R. (2022). Professional development of teachers in Fiji. OCIES conference. 21st – 23rd November 2022.

Chand, S.P. (2022). Teacher perception, practices and attitudes towards students approaches to learning in primary school classrooms in Fiji. OCIES conference. 21st – 23rd November 2022.

Chand, S.P. (2021). Fijian students' reactions to required fully online courses during COVID-19. OCIES conference. 1st – 3rd December 2021.

Chand, S. P. (2019). Approach taken by Fiji National University to prepare quality primary school teachers. Fiji Head Teachers Conference. 7th August 2019. National Gymnasium, Suva.

Chand, S. P. (2017). Constructive alignment in Primary School Classrooms in Fiji. School of Education Postgraduate Symposium. 26 May 2017, Laucala Campus, The University of the South Pacific, Suva.

Chand, S.P. (2015). Challenges faced by curriculum developers in implementing conversational languages in Fiji classrooms, 7th International Conference on Teaching, Education and Learning (ICTEL), 10-11th October 2015, Mauritius.

Chand, S.P. (2015). Constructive alignment of curriculum in Fiji. Pacific Circle Consortium. 2nd – 4th July 2015: Suva, Fiji.

Chand, S. P. (Nov 2014), Raising and sustaining the quality of teaching in Fiji classrooms National Education Conference, Fiji National University, Lautoka.

Chand, S.P. (July 2014), “Reforming Curriculum Development Process in Fiji”, National Education Conference, Fiji National University, Lautoka.

Chand, S.P. (June 2013), Improving Teaching and Learning in Schools. Is the School Inspectorate System Achieving this reality? The Case Study in Fiji Islands. Research proposal Pacific Conference for Statistics and Information Systems, Pasifika Campus, FNU, Suva

Chand, S. P. (Nov 2010), Teaching Social Studies in Primary schools in Fiji National Education Conference. FNU Lautoka Campus: Fiji.

CONFERENCE SESSION CHAIRED

OCIES Conference: 21st – 23rd November 2022. Lautoka Fiji

National Education Conference: 22nd-24th Nov 2010

Early Childhood Education- 23rd Nov 2010
(FNU Lautoka Campus, Fiji).

REVIEWER

1. European Journal of Teacher Education
2. International Journal of Assessment and Evaluation,
3. International Journal of Management in Education
4. International Journal of Instruction.
5. Technology, Knowledge and Learning (TKNL)

EDU828 – INDEPENDENT SUPERVISED RESEARCH PROJECT -SUPERVISED TO COMPLETION

Semester 1, 2020

1	Sagrika Shaileshni Kiran	201311455	Examining the lack of interest of year 7 students towards physical education at a Primary School.
2	Pravineshwar Deo	2013114019	Examining difficulties faced by year six students in learning mathematics – a case study of a selected primary school in Nasinu.
3	Imtiaz Afroz Ali	2016138521	How Fijian community perceives teaching physical education in secondary schools?
4	Mohammed Taslim Buksh	2011002812	Why do teachers use Physical Education and sports time to teach other major subjects in schools?
5	Fahim Sheik Fardeen	2010004357	Teacher perspectives on the importance of handwriting in a Fijian child's education
6	Ashika Vikashni Reddy	2014122018	Students Perception towards Home Economics classes in Secondary Schools in Fiji. A Case Study of a Secondary School'
7	Maopa D. Saumi	2017144063	Roles of Female Educators in Empowering Girls: Teachers' Perspectives on Girl Empowerment in a

			Methodist All-Girls School
8	Sarika Vandana Singh	S2018005593	Effects of exam driven education system on the teachers and students in Fijian primary schools
9	Fazim Sheik Tahsheen	2014125061	Use of homework in Fijian primary schools

SEMESTER 2, 2020.

No.	Name	ID	Topic
1	Asmika Lata	2012000740	Effectiveness of Reading Remedial programme: A Case Study of an Urban iTaukei School in Nausori, Fiji
2	Ashneel Datt	2011002710	Vocational Education Challenges and Opportunities in Fiji. A Comparative Study of two Technical Colleges
3	Farzana Bi Khan	2015129019	Study of Attitudes of Mainstream Primary School Teachers towards Inclusive Education within Lautoka and Nadi area
4	Hem Lata	2014121003	Importance of Parental Support in Students Education in Mount Saint Mary's Primary School
5	Payal Parnita Kumar	2013112098	Effect of Parental Involvement in Children's Academic Performance in a Sub Urban Primary School in Fiji
6	Randhir Parkash Raj	2007005002	Access and Equity: Socio-economic background and Academic Achievement: the case of a Rural Secondary School in Nausori.
7	Shereta Shivanjini Kumar	2012000097	Integration of technology in the process of teaching and learning: A mixed method study of Ratu Sukuna Memorial High School
8	Adi Unaisi Ranadi	2014119485	The importance of Traditional practices on the teaching of Marine Conservation in Lower Secondary Level: The Case of two Secondary School in Fiji

SEMESTER 2, 2021

1	Ashwin Kumar Singh	2019003858	The use of e – learning in instructional delivery and student learning progression: A case study of university students in Rakiraki
2	Asitosh Kumar	2014121090	The impact of the pandemic on the student's academic performance: a case study of university students in Nasinu, Suva.
3	Tenamonikeyang Enere	2012001891	Evaluating students' attitudes toward learning mathematics in Vunayasi District School.
4	Penisoni Ropate Seru	2010004338	Teacher's perspective of resources availability and academic performance of special needs students in

			Schools. A case study of a Primary School in Ba, Fiji.
5	Jaitesh Krishna Naicker	2014121369	The Effect of Exam Anxiety on The Academic Performance of Primary School Students in Nadroga/Navosa, Fiji.
6	Komal Karishma Chand	2010003756	External Exams and Academic Performance of Year 6 and Year 8 Students: A Case Study of Namau Public School
7	Parveena Lata	2000001246	Teaching literacy and its implication on students at a lower primary classrooms in Bua, Fiji.
8	Priyanka Mudaliar	2014120020	Investigation of reading difficulties in Year 5 classrooms: A Case Study of Vunimono Primary School, Nausori, Fiji.
9	Rimal Ritesh Prasad	2006000784	Teacher perceptions of Summative Assessment at a secondary school in Nausori, Fiji: A case study of Saraswati College
10	Shameema Nausheen Khan	2010005043	An investigation of the relationship between teaching strategies and academic performance of Year 7 Fijian Students in Mathematics
11	Tenetima Theresa Campbell	2016135602	The impact of the pandemic on the student's academic performance: a case study of university students in Nasinu, Suva.

SEMESTER 2, 2022

1	Kireetika Roy	A00123998	The effect of student absenteeism on their academic achievement
2	Paula Tuimabula	A00229275	Safeguarding child protection policy in schools
3	Payal Pretika Chand	A00188847	Teachers Attitudes towards Teaching Phonics In Lower Primary Classrooms in Fiji: A case study
4	Priyanka Devi	A00190176	Enhancing teachers' and students' practice in schools through virtual mode of learning.
5	Angeline Vandana Ram	A00163513	Impact of workplace bullying by headteachers on teachers and their teaching and learning process in primary schools
6	Ronil Ronish Chand	A00207162	Teachers' Perceptions of the Utilisation of Multimedia Systems for Teaching and Learning Science in Primary Classrooms in Fiji: A Case Study
7	Shania Diviya Chand	A00217760	Efficacy of Numeracy Reforms in Primary Schools in Fiji
8	Vaiti Rokolewasau Tuicakau	A00135963	The Perception of Teachers on the use of English as a second language and the mother tongue in Primary School in Fiji
9	Warsha Rita Ram	A00137923	The Inclusive Education Policy and The Challenges of Its Implementation in Fiji Schools

10	Synthia Ruban	A00197046	The Impact of Educational Leadership and School Culture on The Academic Performance Of Student
11	Shyntia Shirley Chand	A00157252	Parental engagement and students' acquisition of literacy skills in lower primary classrooms in Fiji.
12	Vaiti Rokolewasau Tuicakau	A00135963	The Perception of Teachers on the use of English as a second language and the mother tongue in Primary School in Fiji.
13	Alisha Angilita Gounder	A00133347	The availability and the utilization of lab facilities for the teaching and learning of science in secondary schools in Fiji
14	Venina Qereqeretabua -	A00227809	Peer-assisted learning and academic performance in mathematics of secondary school students in the highlands of Fiji
15	Vani Vakawainibau	A00133013	Impacts of teaching methods on agriculture students in Fiji's secondary school

SEMESTER 1, 2023

1	Zoreen Ashifa Ali	A00132107	The challenges of language instruction (English) and its effect on the learning process in lower primary classrooms in Fiji.
2	Shaleshni Devi	A00180320	The importance of play-based learning in early childhood education.
3	Makereta Tiko	A00126664	Dyscalculia in primary school students and its effects on their academic performances

SEMESTER 2, 2023

1	Venina Tomika Lanyon Toge	A00199812	The availability and utilization of school resources and students' reading proficiency in primary schools.
2	Sarika Vandana	A00228947	Behavioural problems and their impact on academic performance of students: a case study of a secondary school in Nadi.
3	Ashmeen Lata	A00226504	Teachers' perceptions of the causes and effects of indiscipline amongst primary school students in Fiji: a case study
4	Fozia Farzana Begum	A00146142	Perception of ECE teachers on student spaces and its impact on quality instruction: a study on ECE teachers in urban schools in Labasa
5	Laniana Sera	A00136808	Impact of cultural, religious and family values on students' academic performance at Dawasamu
6	Nafiza Bi	A00147470	The cultural environment and the psychosocial development of children in a Suva primary school
7	Osea Naicibaciba	A00247000	Teaching pedagogies and students academic

			performance in mathematics in rural Secondary schools in Fiji: A case study
8	Shimraan Naushad Ali	A00187189	The effect of internet and mobile phones in learning and teaching on students' academic performance in secondary schools in Fiji
9	Savila Wati Kumar	A00137652	Using different strategies to teach numeracy in the lower primary to improve students' academic performance in Nadi schools.
10	Harinesh Singh	A00152047	Effectiveness of literacy reforms in primary schools in Fiji

SEMESTER 1, 2024

1	Christine Chand	A00252136	Utilization of ICT and its impact on the student's performance in the rural area of Nausori, Fiji.
2	Ritesh Kumar	A00139798	Teachers' perception and training on the integration of technology in teaching accounting at the year 13 level in the central division of Fiji
3	Dharsana Mudaliar	A00189594	The effect of parental involvement on students' behaviour in high schools of Fiji.

SEMESTER 2, 2024

1	Anjani Prasad	A00108513	The implementation of blended learning in tertiary education: a case study in Fiji.
2	Sharon Lata	A00122900	The impact of technology on students' academic performance in secondary schools
3	Munesh Naicker	A00148167	Use of formative and summative assessment and its impact on student's academic performance: a case study of secondary school on Moala island in Fiji.
4	Sheetal Raj	A00259194	The influence of social media on students' academic performance in sub urban Fiji schools
5	Amit Kumar	A00216930	Importance of school laboratories in facilitating the curriculum effectively in the western division of Fiji.
6	Shamreet Ranu	A00158185	Nutrition and student participation and achievement: a case study of secondary schools in western Fiji.
7	Shinal Kumar	A00198785	Parental engagement and the academic performance of students: A case study of an urban school.
8	Alumeci Veikoso	A00132463	Effects of bullying on student's academic performance in schools.
9	Varanisese Vauqali	A00140029	Explicit instruction in literacy for enhancing students' reading competence in diverse classrooms

			in Fiji.
10	Lusiana Dakui	A00122392	The impact of teaching in a multi-class and student engagement in a maritime school: a case study

Courses/Unit taught at the University (2011 – 2024)

YEAR	Trimester	Unit code	Unit Name	Status
2011	1	EDU500	Human Growth and Development	PL
	2	EDU600	Curriculum Development and Practice	PL
		EDU612	Practicum 1	CL
2012	1	EDU500	Human Growth and Development	PL
	2	EDU600	Curriculum Development and Practice	PL
		EDU702	Practicum II	PL
3	EDU612	Practicum 1	PL	
2013	1	EDU500	Human Growth and Development	PL
	2	EDU600	Curriculum Development and Practice	PL
		EDU702	Practicum II	PL
3	EDU612	Practicum 1	PL	
2014	1	EDU500	Human Growth and Development	CL
	2	EDU600	Curriculum Development and Practice	PL
		EDU702	Practicum II	PL
3	EDU704	Assessment and Evaluation	PL	
2015	1	EDU500	Growth and Development of a Child and an Adolescent Learner	CL
	2	EDU600	Curriculum Development and Practice	PL
	3	EDU704	Assessment and Evaluation	PL
2016		EDU500	Growth and Development of a Child and an Adolescent Learner	PL
		EDU704	Assessment and Evaluation	PL
		EDU600	Curriculum Development and Practice	PL
		EDU601	Educational Research	PL
		EDU704	Assessment and Evaluation	PL
2017	1	EDU704	Assessment and Evaluation	PL
	2	EDU600	Curriculum Development and Practice	PL

	3	EDU601	Educational Research	PL
2018	Tri 1	EDU704	Assessment and Evaluation	PL
	Sem 1	EDU821	Advanced Curriculum and instruction	PL
	Tri 2	EDU600	Curriculum Development and Practice	PL
	Sem 2	EDU827	Educational Leadership	PL
	Tri 3	EDU601	Educational Research	PL
2019	Sem 1	EDU821	Advanced Curriculum and instruction	PL
	Tri 2	EDU600	Curriculum Development and Practice	PL
	Sem 2	EDU827	Educational Leadership	PL
		EDU644	Assessment and Evaluation	PL
	Tri 3	EDU601	Educational Research	PL
		EDU644	Assessment and Evaluation	PL
2020	Sem 1	EDU821	Advanced Curriculum and instruction	PL
		EDU828	Independent Supervised Research Project	PL
	Sem 2	EDU827	Educational Leadership	PL
		EDU741	Educational research	PL
		EDU828	Independent Supervised Research Project	PL
2021	Sem 1	EDU550	Child Development	PL
	Sem 2	EDU741	Educational Research	PL
		EDU827	Educational Leadership	PL
		EDU828	Independent Supervised Research Project	CL
2022	Sem 1	EDU550	Child Development	PL
		EDU821	Advanced Curriculum and Instruction	PL
		EDU828	Supervised Research Project	CL
	Sem 2	EDU741	Educational Research	PL
		EDU827	Educational Leadership	PL
		EDU828	Supervised Research Project	CL
2023	Sem 1	EDU577	Human Devt. and Educational Psychology	PL
		EDU821	Advanced Curriculum and Instruction	PL
		EDU828	Supervised Research Project	CL
	Sem 2	EDU741	Educational Research	PL
		EDU828	Supervised Research Project	PL
2024	Sem 1	EDU577	Human Devt. and Educational Psychology	PL
		EDU821	Advanced Curriculum and Instruction	PL
		EDU828	Supervised Research Project	CL
	Sem 2	EDU741	Educational Research	PL
		EDU828	Supervised Research Project	PL
2025	Sem 1	EDU577	Human Devt. and Educational Psychology	PL
		EDU821	Advanced Curriculum and Instruction	PL
		EDU828	Supervised Research Project	CL

PL: Principal Lecturer; CL: Contributing Lecturer

CERTIFICATE IN TERTIARY TEACHING

CTT501 – Curriculum Development and Tertiary Teaching (PL)

GRADUATE CERTIFICATE IN EDUCATION

Coordinator (2014)

Professional Development:

- Fiji National University – Graduate Seminar Series - 4/04/23
- Fiji National University – Graduate Seminar Series - 27/02/23
- Fiji National University – Graduate Seminar Series – 14/11/22
- Fiji National University – Graduate Seminar Series – 31/10/22
- Fiji National University – Graduate Seminar Series – 11/10/22
- Fiji National University, Teacher Quality Improvement Series Session 6–
Facilitator: Dr Avanish Shukla. 30th November 2021.
- Fiji National University, Teacher Quality Improvement Series– Facilitator: Dr
Rohit Kishore. 5th May 2021.
- Fiji National University, Programme Leadership. Facilitator: PVCLT Prof.
Pounder: 14th May 2021
- Fiji National University, Teacher Quality Improvement Series. Facilitator:
Professor Unaisi Nabobo-Baba. 21st May 2021.
- Fiji National University, Refresher Course on Storyboard. Facilitator: Alena Meo
and Ralph Buadromo. 24th May, 2021.
- Fiji National University, Policy Awareness Program: Child Protection Module.
22nd January 2021.
- Fiji National University, Mendeley Citation Workshop. 18th February 2020.
- Fiji National University, Performance Management Plan - System implementation
28th January 2020.
- DelaiNatabua Navuku Seminar Series/Symposium – A Talanoa with Oceanian
Educators – Fiji National University/OCIES/IOE, University of the South
Pacific/Solomon Islands National University/Victoria University of Wellington
/University of Papua New Guinea/University of Auckland on 25th and 26th
November 2019 at Fiji National University, Lautoka Campus.
- Fiji National University, EndNote^{X9} Training by Ben Currie (Director of Crandon
Services, New South Wales) on Thursday, 29th August 2019.
- Fiji National University, Blended Development 2020 workshop by Centre for
Flexible & E-Learning (CFEL): 26 August 2019
- Fiji National University, School of Education Curriculum Alignment workshop:
1st July- 2nd July 2019 @ Tokatoka resort.
- Fiji National University, Training session on EndNote-X9 by Deputy University
Librarian on 3rd May 2019.
- Fiji National University, Staff Online Training - HR RECRUITMENT
MODULE, 28th March 2019.
- Fiji National University, CHE Professional Development Workshop, Friday,

- October 19 - Sunday, October 21, 2018. Talei Room, Tanoa International Hotel, Nadi
- Fiji National University, CHE Good Practice Workshop (Moodle Training) by Associate Dean Flexible & E-learning on 27th August 2018.
 - Fiji National University, Training session on SPSS (Data Analysis Software) from 26th June to 28th June 2018.
 - Fiji National University, College of Humanities and Education – Research Methodology Workshop at Namaka FNU Campus on 20th December 2017.
 - CHE Professional Development Workshop. Thursday, November 23 - Saturday, November 25, 2017, @ NTPC Lecture Theatre, Nadi Campus
 - Fiji National University, Training session on Plagiarism, OPAC, E-resources and online databases searching via EBSCO Discovery Service, RefWorks flow, and Turnitin Moodle integration on 7th August 2017
 - Fiji Higher Education Commission: Teacher Training Institution Consultative workshop for ‘Literacy and Numeracy Skills’ for primary education in Fiji. Tanoa Plaza Hotel 8th June 2017
 - Fiji National University, CHE - Quality Action Plan training. 10th May 2017.
 - Leaders Workshop (Phase 3) : 3 - 6 June 2008
 - Future Leaders Workshop (MoE): 29/4 – 2/5, 2008
 - BEMTUP Education: Cycle 2 : 1997 – 1998
 - Consumer Education Teachers Training: September 1997
 - P M S Workshop: 1999 – 2000
 - AIDS Workshop: 2002

University Service:

- Chair: EDU741 Course Review (July 2022)
- Chair: Practicum Review Committee (July 2021)
- Chair EDU558/EDU550 Course Review (July-August 2021)
- Member of AQA, Research and Practicum (2020-2021)
- Member of School Examination Board (Aug 2020 to-date)
- Chair of School Academic Board 2017 – Aug 2020
- Chair of School Examination board (2017 – 2020)
- Chair of school exam moderation committee (2017 – 2020)
- Graduation vetting for the Department of Primary Education (December 2020)
- Member of School Academic Board (2010 – 2016)
- Member of School Examination Board (2010 – 2016)
- Member of school exam moderation team (2010 – 2016)